Los Angeles Unified School District Policy Bulletin

TITLE:	District Standards for School Library Media Centers	<u>ROUTING</u> ESC Superintendents
NUMBER:	BUL- 6227	Instructional Directors All Schools
ISSUER:	Donna Muncey, Ph.D., Chief Office of Intensive Support and Intervention	All Offices Library Media Personnel
	Esther Sinofsky, Ph.D., Administrative Coordinator Integrated Library and Textbook Support Services	
DATE:	February 6, 2014	
PURPOSE:	To delineate the standards for creating a quality library media center.	
MAJOR CHANGES:	Revision of BUL-4399 of the same title, dated September 4, 2008, to reflect personnel and contact information changes.	
BACKGROUND:	An excellent school library media center positively impacts student achievement, fosters reading, supports information literacy, and nurtures lifelong learning. This bulletin lists ten District library standards to attain a quality library media center. Integrated Library and Textbook Support Services (ILTSS) will provide procedures and details to implement the standards through ongoing professional development and a revised elementary <i>Manual of Practice</i> .	
GUIDELINES:	DISTRICT STANDARDS FOR LIBRARY MEDIA CENTERS	
	Quality school library media centers meet the following District library standards:	
	• Standard 1: Library Leadership Team	
	Every school has an active Library Leadership Team that works to ensure that all students have access to a quality library media center and its program. (See Attachment A)	
	• Standard 2: <i>Facility</i>	
	Every school has a library facility which is a separate room of sufficient size to accommodate the students and learning resources. (See Attachment B for elementary standards; Attachment C for middle/high school standards)	
	• Standard 3: <i>Staffing</i>	
	Every school, that is eligible, has, at a minimum, a trained certificated teacher librarian at the secondary level and a trained library aide at the elementary level.	
	• Standard 4: <i>Collection</i>	
	Every school has plans and budgets for developing and maintaining a current,	

balanced collection of learning resources.



• Standard 5: Policies and Procedures

Every school writes and disseminates policies and procedures for the use of the library media center aligned with District library standards.

• Standard 6: Technical Services

Every school adheres to the District library standards related to the cataloging, processing, labeling, and arrangement of books. (See Attachment D)

• Standard 7: Instruction

Every school consistently uses the library media center and its learning resources as an integral part of the instructional program to implement District curriculum and Common Core State Standards.

• Standard 8: Automation

Every school adheres to the District library standards for library automation, including barcodes, software, hardware, and networks.

• Standard 9: Needs Assessment

Every school regularly assesses the needs of the school library media center and its program.

• Standard 10: Evaluation

Every school completes the annual online California Department of Education Library Survey.

ASSISTANCE: For assistance or further information, please contact the Valerie McCall, Coordinating Field Librarian (213) 241-2733, or Candace Seale, ITAF, at (213) 241-0366, or Esther Sinofsky, Administrative Coordinator, Integrated Library and Textbook Services, at (213) 241-2733.